

## **Challenges in establishing and sustaining a school mini orchid botanical garden in Sarawak amidst leadership transitions**

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This thesis investigates the myriad challenges encountered in the establishment and maintenance of miniature orchid botanical gardens within secondary schools, emphasizing the complexities of navigating leadership transitions. The study explores the logistical, educational, and environmental obstacles inherent in such endeavours, including issues of resource allocation, co curriculum integration, community engagement, and sustainability practices. Additionally, it examines the significant impact of frequent changes in leadership, particularly the challenge of garnering acceptance and support from newly appointed principals, patrons of society and student representatives. Communication barriers, status disparities, and divergent goals between successive administrations compound this challenge, necessitating innovative strategies to ensure continuity and steadfast commitment to botanical education and conservation efforts within school settings.